

## Honors 1010 Peer Mentor Application

Name: \_\_\_\_\_ Email: \_\_\_\_\_

Major: \_\_\_\_\_ Phone: \_\_\_\_\_

Classification: Fr So Jr Se

Class/professor preference \_\_\_\_\_  
(please list up to three): \_\_\_\_\_  
\_\_\_\_\_

What skills, experience, and knowledge can you contribute to an Honors 1010 class as a Peer Mentor?

If you could, how would you like to change the Honors 1010 Peer Mentor?

What was the most valuable part of your own 1010 experience?

Honors 1010 class discussion topics are sometimes controversial. What skills, strategies, or experience do you have that will make you a good facilitator in such situations?

How do you feel about all of the “thou shalt nots” that the Big Sibs are asked to adhere to? Do you have any in particular that you object to?

Have you been a Peer Mentor for Honors 1010 in the past?

If so, for whom? \_\_\_\_\_ Year: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

If so, what did you like most about your previous Peer Mentoring experience?

Below is a job description for the Peer Mentors. Please read and sign if you agree to this. The Honors 1010 Peer Mentors' main function is to assist the professor in facilitating class activities. Possible tasks they will be asked to perform include, but are not limited to:

Peer Mentor tasks include:

- Taking roll
- Collecting papers and assignments
- Facilitating and leading discussions
- Getting to know students
- Filing weekly Peer Mentor Reports
- Emailing three different students per week
- Attending the ASG Fall Picnic and encouraging students to attend
- Helping with at least one Freshman Fall Retreat
- Troubleshooting

At the teacher's discretion, Peer Mentor tasks may also include, but are not limited to:

- Checking assignments (as requested)
- Reviewing papers and offering constructive feedback

Peer Mentors must be familiar with all class material and be able to relate it to the students in a comprehensible manner. Peer Mentors are expected to attend all class sessions of their designated section (except in event of illness, emergency, or other excused absence). Other tasks may be assigned to the Peer Mentor at the professor's discretion and as dictated by circumstances.

Peer Mentors are expected to maintain a positive attitude about the course and the Honors Program. Additionally, Peer Mentors' behavior and language must be responsible and appropriate at all times.

Peer Mentors will also be expected to attend the Fall Big Sib Retreat and two training sessions the week before classes begin, with each session lasting two hours. Additionally, if selected as a Peer Mentor, you must abide by the Big Sib rules.

If selected to be a Peer Mentor, I:

- will not date students in my class.
- will make referrals when necessary.
- will not take or share intoxicants with students in my class.
- will represent the Honors Program and TTU in a positive manner.
- will commit to improving my knowledge of the Honors Program and TTU.
- will attend the two required fall training sessions.
- will attend the ASG Fall Picnic and encourage students to attend.
- will help with at least one Freshman Fall Retreat.
- will contact students on a regular basis according to the Big Sib guidelines.

I have read the above description and agree to fulfill the requirements for being a Peer Mentor.

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Signature

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Date